Week of September 23, 2018

7th Grade Social Studies

Monday	Tuesday	Wednesday	Thursday	Friday
TSWBAT populate a glossary with MC3 vocabulary (school improvement goal) with 80% success. Students will use oral language to create a sentence for recording in their glossary.	Objectives: Students will be assessed on their Constitution Day lesson from last week. Students will use reading skills to drag and drop the answers to the quiz on their Constitution Day Lesson.	Objectives: Students will be able to differentiate between historical events and historical accounts. Students will use writing skills to develop their own accounts of the first day of school to develop their understandings of historical events and historical accounts.	Objectives: • Students will be PBISing. • Students will use listening skills to follow directions.	Objectives: Students will be assessed on MC3 vocabulary (school improvement goal). Students will use reading skills to connect academic definitions to their academic language.
Vocabulary: Vocabulary can be found here: https://moodle.resa.net/mn/mod/page/view.php?id=3628	Vocabulary: Vocabulary can be found here: https://moodle.resa.net/mn/mod/page/view.php?id=3628	Vocabulary: Vocabulary can be found here: https://moodle.resa.net/mn/mod/page/view.php?id=3628	Vocabulary: Vocabulary can be found here: https://moodle.resa.net/mn/mod/page/view.php?id=3628	Vocabulary: Regular Ed Assessment: https://moodle.resa.net/mn/mod/ quiz/view.php?id=3640 Modified: https://moodle.resa.net/ mn/mod/quiz/view.php?id=5254
Accommodations: : modelling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)	Accommodations: : modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)	Accommodations: : modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)	Accommodations: : modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)	Accommodations: : modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)
Technology used: Moodle, Chromebooks.	Technology used: Moodle, Chromebooks.	Technology used: Moodle, Chromebooks.	Technology used:	Technology used: Moodle, Chromebooks.
Standards: Content Expectations: Content Expectations: 7-#1-24 Common Core State Standards: WHST-6-84. Produce clear and contents writing in which the development, based on proc. Common Core State Standards: WHST-6-84. Produce clear and contents writing in which the development, organization, and skyle are appropriate to task, purpose, and audience, organization, and skyle are appropriate the facility and accuracy of each search learns effectively, assess the credibility and accuracy of each source, and qualer or praphrates the facility and accuracy of each source; and qualer or praphrates the facility and accuracy of each source; and qualer or praphrates the facility and accuracy of each source; and qualer or examples and conclusions of others while enriching plaguisms and following a standard format for clation. WHST-6-8. 10: White routinely over exclanded time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	Standards: Content Expectations: Content Expectations: Content Expectations: Content Expectations: Content Con	Standards: Content Expectations: 7-H1-24. Common Core Compare and evaluate competing historical perspectives about the past based on proof. Common Core State Standards: WHST-6-46. Produce clear and coherent writing in which the development. Organization, and sight are speciprolled to lask, purpose, and audience. Organization, and sight are speciprolled to lask, purpose, and audience. WHST-6-48. Debate relevant information from multiple grin and digital sources, using search sema effectively, assess the cradebility and accuracy of each source, and quote or paraphrease the data of conclusions of others where avoiding plagiarism and following a standard format for clation. WHST-6-41. Other contiles over extended time frames (ime for reflection and revision) and shorter time frames (a single stiting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	Standards: Content Expectations: 1741.24. Common Core Compare and evaluate competing historical perspectives about the past based on proof. Common Core State Standards: WHST.6-8.4: Produce clear and coherent writing in which the development. Organization, and high ere appropriate to last, propers, and audience. WHST.6-8.5: Abter relevant information from multiple print and digital sources, using search terms effectively, assess the credibility and accuracy of each source, and quade or paraphrase the data of conclusions of others where evidently plagrams and following a standard format for clation. WHST.6-8.10 Wither contine) over exclented time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	Standards: Content Expectation: T-H1.2.4 Compare and evaluate competing historical perspectives about the past based on prof. Common Core State Standards: WHST6-64.2 Produce clear and coherent writing in which the development. or generation, and high ere speciprotel to task, purpose, and audience, capatication, and high ere speciprotel to task, purpose, and audience, and purpose and professional and audience according to the special profession of the special profession and submitted format for clusters. WHST6-8.10 Wither columity over excluded time frames (inter for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Week of September 23, 2018

Economics and Debate

Monday	Tuesday	Wednesday	Thursday	Friday
Objectives: • Students will read both fictional and non-fictional text related to the supply and demand economic concept. • Students will use visual reading skills to complete a vocabulary assignment in Moodle.	Objectives: • Students will read both fictional and non-fictional text related to the supply and demand economic concept. • Students will use visual reading skills to complete a vocabulary assignment in Moodle.	Objectives: • Students will begin an Introduction to Economics lesson and use graphic skills to understand the Law of Diminished Returns • Students will use verbal language during the experiment.	Objectives: • Students will create wealth through the simulation "Magic of Markets" • Students will use oral language to engage in trade in the simulation. • Students will use written expression to retell the simulation and to explain how they created wealth.	Objectives: • Students will contrast the concepts of cost and opportunity cost. • Students will use oral language to formative assess the terms cost and opportunity cost.
Vocabulary: Supply, Demand, scarcity, incentives, economic growth, standard of living, technological change productivity.	Vocabulary: Supply, Demand, scarcity, incentives, economic growth, standard of living, technological change productivity.	Vocabulary: Supply, Demand, scarcity, incentives, economic growth, standard of living, technological change productivity.	Vocabulary: Supply, Demand, scarcity, incentives, economic growth, standard of living, technological change productivity.	Vocabulary: opportunity cost, marginal benefit and cost, rationing, demand, money price, incentives, supply and sunk cost.
Accommodations: : modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)	Accommodations: : modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)	Accommodations: : modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)	Accommodations: : modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)	Accommodations: : modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)
Technology used: Moodle, Smart Board	Technology used: Moodle, Smart Board	Technology used: Smart Board	Technology used: Smart Board	Technology used: Smart Board
Standards: • 1: Scarcity • 4: Incentives • 15: Growth	Standards: None	Standards: • 1: Scarcity • 4: Incentives • 15: Growth	Standards: • 1: Scarcity • 4: Incentives • 15: Growth	Standards: